

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

**PRINCIPLE 1 - Effective Leadership**

Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Improve Student Achievement**

NES will increase student achievement in ELA scores by 7% and Math scores by 8% in grades 3, 4, 5, 6, 7, 8 as measured by the Spring 2018 AzMERIT test cycle.

Filing Cabinet Count	0
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**ACTION STEP Data Dig**

Provide teachers with updated data dig information and review pacing guides to ensure students are exposed to all standards related material before testing.

Status	Not Begun 09/28/2017	Filing Cabinet Count	0
Start-End Dates	07/01/2017 - 06/30/2018		
Tags	TI-LEA, MOWR, SPED, 21st-CCLC		
Persons Responsible	Curtis McCandlish		

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**PRINCIPLE 2 - Effective Teachers and Instruction**

Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Professional Learning**

NES will increase opportunities for all staff to appropriate professional learning throughout the 2017-2018 school year as measured by a CNA after the school year ends.

Filing Cabinet Count	0
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**ACTION STEP PLC Meetings**

Implement use of weekly PLC meetings headed by the Instruction Coach to review data, set goals, suggest need PD.

Status	Not Begun 09/28/2017	Filing Cabinet Count	0
Start-End Dates	07/01/2017 - 06/30/2018		
Tags	TI-LEA, TII		
Persons Responsible	Curtis McCandlish		

**PRINCIPLE 3 - Effective Organization of Time**

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**PRINCIPLE 4 - Effective Curriculum**

Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum ensures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**PRINCIPLE 5 - Conditions, Climate, and Culture**

Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators, and other stakeholders contribute to their school's culture, as do other influences such as the local community, the policies that govern how it operates, and the school's founding principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces, and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic, and cultural diversity.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**PRINCIPLE 6 - Family and Community Engagement**

Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities, and schools that reflects a shared responsibility to foster children's development and learning.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Family and Community Engagement**

NES will increase opportunities for Family and Community Engagement throughout the 2017 -2018 school year as measured by a CNA after the school year ends.

Filing Cabinet Count	0
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**ACTION STEP Improved Communication**

Increase methods of communication and reach out to the community. Use social media (school FB pages) to calendar events and send reminders. Follow up events with PTSA mtg comments and positive posts to social media.

Status	Not Begun 09/28/2017	Filing Cabinet Count	0
Start-End Dates	07/01/2017 - 06/30/2018		
Tags	TI-SW, Title-III, MOWR, ECE, EDTECH, ELL, Foster, Gifted, 90Day-Fall, 90Day-Spr, 21st-CCLC		
Persons Responsible	James Scott		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00